

Strategies Play Card						
Grouping	Opener	Student Voice	Movement	Check for Understanding	Closure	Questions to Ask
Sole Mate	<u>Mix and Mingle</u>	<u>Think-Pair-Share</u>	<u>The Lineup</u>	Thumb-ometer	<u>One Word</u> <u>Whip Around</u>	<u>What questions do you have?</u> "Why do you think that?"
Same Color Shirt	<u>Rose and a Thorn</u>	<u>Chalk Talk</u>	<u>Gallery Walk</u>	Fist of 5	<u>Think and Throw</u>	<u>What would happen if...?</u>
Birthday Twin (same month)	If you were the weather today, what would you be and why?	<u>Sentence Stems</u>	<u>Stand Up Game</u>	Hold up red, yellow, green cards	<u>3-2-1 Summary</u>	<u>How has your thinking changed based on...?</u>
Shoulder Partner	<u>Which One Doesn't Belong</u>		Hands up, Pair up		<u>Number Success</u> <u>Criteria-Leave</u> <u>Sticky Note</u> <u>Saying Most</u> <u>Challenging</u>	 © 2019 Ashley Taplin, Taplin'sTeaching™
		<u>3 Question Sticky Notes</u>	<u>Vertical Non-Permanent Surfaces</u>		<u>One Minute Accolade</u>	

Strategies Play Card						
Grouping	Opener	Student Voice	Movement	Check for Understanding	Closure	Questions to Ask
Sole Mate	<u>Mix and Mingle</u>	<u>Think-Pair-Share</u>	<u>The Lineup</u>	Thumb-ometer	<u>One Word</u> <u>Whip Around</u>	<u>What questions do you have?</u> "Why do you think that?"
Same Color Shirt	<u>Rose and a Thorn</u>	<u>Chalk Talk</u>	<u>Gallery Walk</u>	Fist of 5	<u>Think and Throw</u>	<u>What would happen if...?</u>
Birthday Twin (same month)	If you were the weather today, what would you be and why?	<u>Sentence Stems</u>	<u>Stand Up Game</u>	Hold up red, yellow, green cards	<u>3-2-1 Summary</u>	<u>How has your thinking changed based on...?</u>
Shoulder Partner	<u>Which One Doesn't Belong</u>		Hands up, Pair up		<u>Number Success</u> <u>Criteria-Leave</u> <u>Sticky Note</u> <u>Saying Most</u> <u>Challenging</u>	 © 2019 Ashley Taplin, Taplin'sTeaching™
		<u>3 Question Sticky Notes</u>	<u>Vertical Non-Permanent Surfaces</u>		<u>One Minute Accolade</u>	

Learning Target:

The strategies I'm using today are...

© 2019 Ashley Taplin, Taplin'sTeaching™

Learning Target:

The strategies I'm using today are...

© 2019 Ashley Taplin, Taplin'sTeaching™

© 2019 Ashley Taplin, Taplin'sTeaching™